3年　　組　　　番　名前　　　　　　　　　　　　　　　　　　　　　前

**リスニングテスト：１～４はリスニングテストです。放送をよく聞いて答えて下さい。**

1. (1)～(3)の英文の内容に合う絵を，下のア～エから１つずつ選び，その記号を書きなさい。【思考・判断】

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | ア  円 が含まれている画像  自動的に生成された説明 | イ | ウ  図形 が含まれている画像  自動的に生成された説明 | エ  設計図, アイコン, 四角形  自動的に生成された説明 |   (1) | 1. \_\_\_\_\_\_\_ |
| |  |  |  |  | | --- | --- | --- | --- | | ア  バスケットボールのロゴ  低い精度で自動的に生成された説明 | イ  線画, 挿絵 が含まれている画像  自動的に生成された説明 | ウ | エ  抽象, 線画 が含まれている画像  自動的に生成された説明 |   (2) | 1. \_\_\_\_\_\_\_ |
| |  |  |  |  | | --- | --- | --- | --- | | ア  線画 が含まれている画像  自動的に生成された説明 | イ | ウ  ダイアグラム が含まれている画像  自動的に生成された説明 | エ  線画, 挿絵 が含まれている画像  自動的に生成された説明 |   (3) | 1. \_\_\_\_\_\_\_ |

1. (1)～(4)の対話のあとで，その内容について質問します。質問に対する正しい答えを，それぞれ下のア～エから１つずつ選び，その記号を書きなさい。【思考・判断】

|  |  |  |  |
| --- | --- | --- | --- |
| (1) | ア　Yes, he did.  イ　No, he didn’t.  ウ　Yes, it was.  エ　No, it wasn’t. | (2) | ア　Yes, he did.  イ　No, he didn’t.  ウ　Yes, he has.  エ　No, he hasn’t. |
|  | | | |
| (3) | ア　To Tom’s house.  イ　To a birthday party.  ウ　To a cake shop.  エ　To a flower shop. | (4) | ア　Last Monday.  イ　Last Tuesday.  ウ　Last Wednesday.  エ　Last Thursday. |

1. (1)～(4)の対話の場面として適当なものをア～クから１つずつ選び，その記号を書きなさい。【思考・判断】



1. Justinさんのスピーチを聞いて，❶～❹の下線部に聞き取った英語1語を書きなさい。【知識・技能】

|  |
| --- |
| Hi, everyone. I’m Justin from New York, in the United States. I’ve been to Japan ❶\_\_\_\_\_\_\_, but I’ve only visited Tokyo. I’ve ❷\_\_\_\_\_\_\_\_\_ been to old Japanese temples or shrines. I’m ❸\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in them. I’m also looking forward to ❹\_\_\_\_\_\_\_\_\_\_\_\_ Japanese food again. |

**リスニングテストは以上でおしまいです。答えはすべて解答用紙に記入しなさい。**

1. ❶～❺の（　　　）の中の語を適当な形に直しなさい。直す必要のないものはそのまま書きなさい。

【知識・技能】

|  |
| --- |
| \*The Very Hungry Caterpillar  Have you ever ❶( read ) “The Very Hungry Caterpillar” ? The book was ❷( write ) by \*Eric Carle. He ❸( write ) the book about 50 years ago, and more than 50 million books have been ❹( sell ) in the world. In this book, a hungry caterpillar ❺( eat ) \*various foods and becomes a beautiful \*butterfly.  【注】　\*The Very Hungry Caterpillar はらぺこあおむし　\*Eric Carle アメリカの絵本作家　\*various さまざまな  \*butterfly チョウ |

1. ①～⑥の( )の中に入る語を下の[　　　]から選び，英語に直して書きなさい。ただし，（　　）内にある最初の文字から書き始めなさい。 【知識・技能】

|  |
| --- |
| 1. **I was ( e ) to see the baseball game.** 2. **He ( d ) to be a teacher when he was a high school student.** 3. **I have a different ( o ).** 4. **Origami is one part of the traditional Japanese ( c ).** 5. **Happo town is ( f ) for “Hatahata.”** 6. **Technology is ( s ) many athletes around the world.** |
| **［　　有名な　　　意見　　　支えている　　　ワクワクさせられる　　　決心した　　　文化 ］** |

1. 正しい英文になるようにア～ウから最も適当な語1語を選び，その記号を書きなさい。　【知識・技能】
2. I have ( ア already イ yet ウ ever ) cleaned my room.
3. We couldn’t swim ( ア when イ because ウ if ) it was very cold yesterday.
4. She has been practicing the piano ( ア for イ ago ウ since ) this morning.
5. We were invited ( ア from イ to ウ by ) the birthday party.
6. (1)～(4)の（　　　）内の語を並びかえて、日本文にあう英文を書きなさい。問題の作成上小文字にしてある部分があるが、大文字にするべきところは大文字で書きなさい。　　　　　　　　　【知識・技能】
7. みんなにこの事実を知ってもらいたい。 I ( know / everyone / want / to ) this fact.
8. そこでは英語が話されている。 ( spoken / English / is ) there.
9. もう宿題を終えてしまいましたか。 ( you / yet / finished / have / your homework )?
10. そのことを聞いてうれしいです。 I’m ( to / hear / that / glad ).
11. 私が彼を手伝うとマイクに伝えてください。Please ( I / would / tell / help / him / Mike ).
12. (1)～(5)の英文を読んで,あとの問いに答えなさい。 【思考・判断】

|  |  |  |  |
| --- | --- | --- | --- |
| (1) 次の対話の最後の応答として不適切と思われるものを，ア～ウの中から一つ選び，その記号を書きなさい。 | | | |
| **A:　Tom, tomorrow is Nancy’s birthday.**  **B: I know. What should we give to her?**  **A: How about taking her out to dinner?**  **B: ( )** | | | |
| ア　That’s too bad. 　　　イ　That’s a good idea. 　　　　　ウ　Sounds good! | | | |
|  | | | |
| (2) 次のア～オの英文を自然な流れになるように並びかえて，その記号を順に書きなさい。 | | | |
| ア　Which American city would you like to visit?  イ I see. Los Angeles is the \*home field of his team. 　　\*home filed 本拠地  ウ Because I want to watch Otani Shohei’s games there.  エ　I’d like to visit Los Angeles. \*Los Angeles ロサンゼルス  オ Why do you want to visit there? | | | |
| （　ア　）→ (　　　) →（　　　）→ (　　　) →（　　　） | | | |
| (3) 次の英文を読んで①～③の質問に英語で答えなさい。文中の数字を使う場合は英語に直す必要はない。 | | | |
| Tokyo Olympics will be held this year. Many athletes will come to Japan from more than 150 countries to join these Olympic games. They are going to start on July 23 and end on August 8. After that, Tokyo Paralympic games will be held. About 4,000 athletes will join them.  \*Due to the \*COVID-19 pandemic, not only some athletes cannot join the Olympic games or the Paralympic games, but also the \*audience cannot watch at the \*venues. However, many people are hoping to return to \*normal everyday life through the Tokyo Olympics and Paralympics.  【注】\*due to ～のため　\*COVID-19 pandemic新型コロナウィルス感染拡大　\*audience 観客　\*venue 開催会場  \*normal 通常の | | | |
| * 1. When are Tokyo Olympics going to start?   → They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   * 1. How many athletes will join Tokyo Paralympic games?   → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will join them.   * 1. What are many people hoping through Tokyo Olympics and Paralympics?   → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ through them. | | | |
| (4) ニュージーランドに住むアン（Ann）が自分の国のことについて紹介したブログです。英文を読んで①～③の質問に対し，日本語で答えなさい。 | | | |
| Hello, I'm Ann. I'm studying Japanese at school in \*New Zealand. I sometimes write a \*blog to Japanese students. Many things in New Zealand are different from Japan. In both countries, there are four seasons, but the weather is different. In New Zealand, the weather changes often in a day, so we say, ①“We have four seasons in a day.”  ②Kiwis live only in New Zealand. I’ll show to show you a picture of a kiwi. They are birds like kiwi fruit. The name of the fruit comes from the birds. They can run fast, but they cannot fly.  There are three official languages in New Zealand. They are English, \*Maori, and \*New Zealand Sign Language. Now more than 20,000 people use New Zealand Sign Language.　Not so many people use Maori, but many people in New Zealand think Maori is a \*heritage of New Zealand. ③So Maori is getting popular now.  　【注】\*New Zealand：ニュージーランド \*Maori：マオリ語（ニュージーランドの原住民が話している言語）  \*New Zealand Sign Language：ニュージーランド手話　　\*heritage：遺産 | | | |
| 1. “We have four seasons in a day.” と言っている理由は何ですか。 2. New Zealandに生息するkiwiの特徴は何ですか。 3. So Maori is getting popular now.という背景の理由は何ですか。 | | | |
|  | | | |
| (5) 食べ物に関した問題を取り上げた講演の概要です。その講演の発表の流れを示すスライドとして最も適切なものを下のア～エから一つ選び，その記号を書きなさい。 | | | |
| Hello, everyone. Today I want to talk about the problems about food. Have you ever heard of Food Miles? Food Miles have been talked about since the 1990s. They are used to tell us this ― how far does food travel before we eat it? For example, think of tomatoes from abroad and tomatoes from farms in your own country. Tomatoes from abroad use more food miles when they are transported.  Importing food increases food miles. Japan, for example, imports about 60% of its food. More food miles mean more CO2 is produced, and that increases global warming. Food Miles are one way to measure the impact of food on our environment.  There is another problem about food. It is called “Food Waste.” A lot of food is thrown away. Actually, more than six million tons of food is wasted in Japan every year. A lot of that food is imported, so many food miles are being wasted. So far, I’ve been talking about Japan, but this is happening in a lot of other countries, too.  We all need to think about food miles and food waste. That’s all for today. See you next time. | | | |
|  |  |  |  |
| ア | イ | ウ | エ |
| **Problems about food**  ❶ What are Food Miles?  ❷ What is global warming?  ❸ What is another problem about food? | **Problems about food**  ❶ What is Food Waste?  ❷ What is another problem about food?  ❸ What do more Food Miles mean? | **Problems about food**  ❶ What are Food Miles?  ❷ What is Food Waste?  ❸ What is another problem about food? | **Problems about food**  ❶ What are Food Miles?  ❷ What do more Food Miles mean?  ❸ What is another problem about food? |

1. 下線部に適当な英語を入れて対話を完成させなさい。（　　）内の条件にしたがって書きなさい。【表現】
2. A: **Have a nice weekend!**

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ （授業の終わりにやりとりしている場面：**英語２語以上で**）

1. A: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you lived in Happo?** （期間をたずねている場面：**英語３語で**）

B: **I have lived in Happo since I was born.**

1. A: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the weather be tomorrow?**  （天気をたずねている場面：**英語２語で**）

B: **It will be sunny tomorrow.**

1. A: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you get up this morning?** 　（時刻をたずねている場面：**英語３語で**）

B: **I got up at six thirty this morning.**

1. (1)(2)の質問にあなたの立場で答えなさい。ただし，それぞれ（　　）の指示にしたがって書きなさい。

【表現】

1. Q: What makes you happy? A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.（～ing形を使って５語以上の英文で）
2. Q: What is important for you? A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.（Itで始まる５語以上の英文で）

解答用紙 ３年　　組　　　番　名前　　　　　　　 　　　　 得点 /100

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1.  **2点** | (1) | | (2) | | | (3) | | |  | |  |
| 2.  **2点** | (1) | | (2) | | | (3) | | | (4) | | 思考判断  /22 |
| 3.  **2点** | (1) | | (2) | | | (3) | | | (4) | |
| 4.  **2点** |  | |  | | |  | | |  | | 知識  /8 |
|  |  | | | | | | | | | |  |
| 5.  **2点** | ① | | | ② | | | | ③ | | |  |
| ④ | | | ⑤ | | | |  | | |
| 6.  **2点** | ① | | | ② | | | | ③ | | |  |
|  | | |  | | | |  | | |  |
| 7.  **2点** | (1) | (2) | | | (3) | | (4) | | |  |  |
| 8.  **2点** | (1)  I　　　　 this fact. | | | | | | | | | |  |
| (2)  there. | | | | | | | | | |  |
| (3)  　 ? | | | | | | | | | |  |
| (4)  I’m . | | | | | | | | | | 知識  技能  /40 |
| (5)  Please . | | | | | | | | | |
|  |  | |  | | | | | | | |  |
| 9.  **2点** | (1) | | (2)  （　ア　）→ (　　　) →（　　　）→ (　　　) →（　　　） | | | | | | | |  |
| (3) ①They . | | | | | | | | | |  |
| (3) ②  will join it. | | | | | | | | | |  |
| (3) ③ | | | | | | | | | |  |
| through them. | | | | | | | | | |  |
| (4) ① | | | | | | | | | |  |
| (4) ② | | | | | | | | | |  |
| (4) ③ | | | | | | | | | | 思考  判断  /18 |
| (5) | |  | | | | | | | |
|  |  | | | | | | | | | |  |
| 10.  2点 | (1)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | | | | | | | | | |  |
| (2)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you lived in Happo? | | | | | | | | | |
| (3)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the weather be tomorrow? | | | | | | | | | |
| (4)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you get up this morning? | | | | | | | | | |  |
| 11.  2点 |  | | | | | | | | | |  |
|  | | | | | | | | | |  |
| 12.  2点 |  | | | | | | | | | | 表現  /12 |
|  | | | | | | | | | |

リスニング原稿

**リスニングテスト：１～４はリスニングテストです。放送をよく聞いて答えて下さい。**

1. (1)～(3)の英文の内容に合う絵を，下のア～エから１つずつ選び，その記号を書きなさい。【思考・判断】

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | ア  円 が含まれている画像  自動的に生成された説明 | イ | ウ  図形 が含まれている画像  自動的に生成された説明 | エ  設計図, アイコン, 四角形  自動的に生成された説明 |   (1) | 1. \_\_\_\_\_\_\_ |
| |  |  |  |  | | --- | --- | --- | --- | | ア  バスケットボールのロゴ  低い精度で自動的に生成された説明 | イ  線画, 挿絵 が含まれている画像  自動的に生成された説明 | ウ | エ  抽象, 線画 が含まれている画像  自動的に生成された説明 |   (2) | 1. \_\_\_\_\_\_\_ |
| |  |  |  |  | | --- | --- | --- | --- | | ア  線画 が含まれている画像  自動的に生成された説明 | イ | ウ  ダイアグラム が含まれている画像  自動的に生成された説明 | エ  線画, 挿絵 が含まれている画像  自動的に生成された説明 |   (3) | 1. \_\_\_\_\_\_\_ |

　［放送台本］

1. ＜トラック１３＞

This is used all over the world. It is usually seen in the kitchen. You use it when you drink or eat something. For example, you will need it if you want to put sugar into your coffee.（×２） ［解答］ ①　ウ

1. ＜トラック１４＞

This sport is played by two teams of eleven players. You kick a ball to each other, but you can’t use your hands. This sport has a different name in some countries. For example, people in the U.K. say “football.”（×２） ［解答］ ②　イ

②　＜トラック２０＞

Satoshi is a junior high school student. He has been interested in robots since he was a child. He wants to make robots in the future. Last week Satoshi went to the robot museum. He was very surprised because some robots were playing soccer. He wants to go to the museum again. （×２） ［解答］ ②　ウ

1. (1)～(4)の対話のあとで，その内容について質問します。質問に対する正しい答えを，それぞれ下のア～エから１つずつ選び，その記号を書きなさい。【思考・判断】

|  |  |  |  |
| --- | --- | --- | --- |
| (1) | ア　Yes, he did.  イ　No, he didn’t.  ウ　Yes, it was.  エ　No, it wasn’t. | (2) | ア　Yes, he did.  イ　No, he didn’t.  ウ　Yes, he has.  エ　No, he hasn’t. |
|  | | | |
| (3) | ア　To Tom’s house.  イ　To a birthday party.  ウ　To a cake shop.  エ　To a flower shop. | (4) | ア　Last Monday.  イ　Last Tuesday.  ウ　Last Wednesday.  エ　Last Thursday. |

［放送台本］

①　＜トラック１５＞

F: Who took this picture, Ken?

M: My father did. His job is to take pictures.

F: I see. When was it taken?

M: About 20 years ago. I think it was taken in Kyoto.

Question: Was the picture taken by Ken?（×２） ［解答］ ①　エ

［放送台本］

①　＜トラック２５＞

F: Have you ever been to Wild Animal Park, Taro?

M: Yes, Mary. I went last month.

F: Is it good? I’m going to take my little brother there tomorrow.

M: I think it’s good. There are a lot of animals, so I’m sure your brother will like the park.

Question: Has Taro been to Wild Animal Park before? （×２） ［解答］ ①　ウ

［放送台本］

①　＜トラック３７＞

M: Satomi, I’m going shopping in the city. Would you come with me?

F: OK. What are you going to buy, Tom?

M: It’s my mother’s birthday tomorrow, but I don’t know what to buy for her.

F: How about flowers? I know a good flower shop. Let’s go there first.

Question: Where will Satomi and Tom go first? （×２） ［解答］ ①　エ

［放送台本］

①　＜トラック４９＞

Mayumi likes reading books. She’s in the book club. The club members meet at the library every Monday and Wednesday. Last Monday they started writing a school newspaper. They want many students to read it.

Question: When did the book club start writing a school newspaper? （×２） ［解答］ ①　ア

1. (1)～(4)の対話の場面として適当なものをア～クから１つずつ選び，その記号を書きなさい。【思考・判断】



1. A: The soup was very good.

B: Thank you very much. Please come again.

A: Of course! エ

1. A: Excuse me, does this train go to Akita Station?

B: No, you need to take that train over there.

A: Thank you so much.

B: Have a nice day! キ

1. A: Can I help you?

B: Yes, I want to borrow the Harry Potter book, but I can’t find it.

A: Just a minute. I’m sorry, but someone has borrowed it since last week. It will be back next Saturday.

B: I see. I'll come again next Saturday. Anyway, thank you for helping.

A: My pleasure. ウ

1. A: Excuse me. I want a T-shirt for my little brother.

B: What size do you want?

A: Small, please.

B: OK. How about this one with the picture on it?

A: Looks so nice. I hope he will like it. I’ll take it.

B: Thank you very much. ア

1. Justinさんのスピーチを聞いて，❶～❹の下線部に聞き取った英語1語を書きなさい。【知識・技能】

|  |
| --- |
| Hi, everyone. I’m Justin from New York, in the United States. I’ve been to Japan ❶\_\_\_\_\_\_\_, but I’ve only visited Tokyo. I’ve ❷\_\_\_\_\_\_\_\_\_ been to old Japanese temples or shrines. I’m ❸\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in them. I’m also looking forward to ❹\_\_\_\_\_\_\_\_\_\_\_\_ Japanese food again. |

Hi, everyone. I’m Justin from New York, in the United States. I’ve been to Japan once, but I’ve only visited Tokyo. I’ve never been to old Japanese temples or shrines. I’m interested in them. I’m also looking forward to eating Japanese food again.

**リスニングテストは以上でおしまいです。答えはすべて解答用紙に記入しなさい。**